

WORKING IN PARTNERSHIP WITH OTHERS

WRITTEN BY RACHAEL DUNPHY | DATE: 16/09/2023

I am committed to developing strong relationships with other professionals and agencies involved in children's lives, to support their learning and development and to promote safeguarding and child protection.

Early Years and Foundation Stage (EYFS) and the Childcare Register Requirements: Providers must enable a regular two-way flow of information between providers, if a child is attending more than one setting.

I inform parents about the requirement in the EYFS to liaise with other settings and professionals who might be involved in their child's care and, as appropriate, I will –

- approach other settings / professionals to find out if and how they are prepared to work with me e.g. meetings, letters, telephone conversations, emails etc.;
- provide other settings / professionals with details about the main themes, activities and celebrations children are involved with when they are with us;
- talk to children and their key person about what they enjoy doing at the other setting;
- complete information for other professionals or agencies on request;
- take an active interest in what the child does at the other setting and use the information to complement their learning and development experience;
- Where appropriate, use online platforms with other settings / professionals, such as Learning Book.

The kind of information I might share includes –

- the name and date of birth of a child;
- behaviour concerns which are occurring across settings;
- emergency information which will be shared with my emergency care childminder;
- health or allergy information to keep the child safe;
- the child's learning and development information to support their progress and ensure activities and routines offered complement each other across settings;
- information given to the Police, Local Safeguarding Children Board, health visitors, doctors, Social Care etc. in an emergency;
- the child's details with other childminders if, for example, I am on holiday – with written Consent Form parents in advance – see Consent Form for more information.

If you have any questions about my policy/procedures or would like to make any comments, please ask.

SIGNED

DATED
